UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER/ 2017

COURSE NUMBER NUR 4944L

COURSE TITLE Transition to Professional Practice

CREDITS 5

# PLACEMENT RN to BSN Program: 5th Semester

PREREQUISITES None

COREQUISITE NUR 4829 Leadership and Management in Nursing

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| SECTION | FACULTY | OFFICE | CONTACT # | OFFICE HRS |
| 7E46 | Stacia M. Hays, DNP, CPNP-PC, CNE (Course Coordinator)smhays@ufl.edu | HPNP 2232 |  352-273-6348 | Tues 10-12 |
| 7E42 | Jacqui Hoffman, DNP, NNP-BChoffmanjm@ufl.eduLeslie Parker PhD, NNP-BCparkela@ufl.edu | Cyber OfficeHPNP 2227 | 727-709-9211352-273-6384 | Mon 10-12 or by apptThurs 10-12 |
| 7064 | Karen Moosvi PhD, PMHCNS, BC, CNEkarenvmoosvi@ufl.edu | HPNP 3218 | 732-682-7716 | Tues 2:30-4:30 |
| 76A8 | Nancy Young, MSN, CPNP-PC, CNEngyoung@ufl.edu | HPNP 2221 | 352-273-6403 | Fri 10-12 |

COURSE DESCRIPTION The purpose of this course is to provide the student with opportunities to translate, integrate, and apply available evidence to the care of clients. Emphasis is on application of leadership and management principles in selected clinical settings. Focus is on the transition from student role to professional nursing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to clients.
2. Provide leadership in the coordination of safe, high quality nursing care.
3. Utilize current evidence to improve healthcare outcomes for groups of clients.
4. Utilize information management and healthcare technology to improve quality of care in selected settings.
5. Analyze processes through which agency policies are developed and changed to influence professional nursing practice and care systems.
6. Communicate and collaborate as members of interprofessional teams to deliver safe, high quality client-centered healthcare.
7. Utilize wellness promotion and illness prevention strategies with clients to improve health outcomes.
8. Integrate professional values in the delivery of safe, culturally-sensitive care.

CLINICAL SCHEDULE

The RN to BSN transition course is unique in that rather than direct patient care, students are required to spend approximately 15 hours a week engaged in work focused on a capstone project. The project must demonstrate integration of the course objectives over the course of the semester. This capstone activity is aimed at improving a care issue within an area of clinical focus including inpatient, outpatient, or a community setting.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at  [elearning.ufl.edu/](https://lss.at.ufl.edu/). There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

**It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.**

Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Written assignments, discussions, project presentation. Modules open on Mondays and close on Sundays at 11pm. Assignments are due on Sundays by 11pm.

LEARNING ACTIVITIES

Readings, course and interprofessional group activities, unit/practice area assessments, peer reviews.

EVALUATION METHODS/COURSE GRADE CALCULATION

Outputs generated while engaged in the clinically focused capstone project will be evaluated on a Satisfactory/Unsatisfactory (S/U) basis. Total number of points earned in this course equals 250 points. **The minimum points required to earn Satisfactory in this course is 185 points.**

Module Activities (Quiz, Discussions, Worksheets, 180 pts

 Peer Responses)

Capstone Project Presentation 50 pts

Capstone Project Peer Reviews (2) 20 pts

*Feedback on all assignments is given within 10 working days of the due date.*

# LATE ASSIGNMENT AND MAKE UP POLICY

Late assignments will not be accepted; there are no makeup assignments. If there are extenuating circumstance, contact your section instructor. Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at: <http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance>.

# GRADING SCALE

S Satisfactory

 U Unsatisfactory

**The total number of points possible to earn in this course is 250. To earn a Satisfactory (S) rating, the minimum points to earn is 185.**

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Ogrinc et al. (2012). Fundamentals of health care improvement: a guide to improving your patient’s care. (2nd Ed.). Oakbrook Terrace, IL: Joint Commission Resources.

All prior course textbooks

WEEKLY CLASS SCHEDULE

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| **WEEK** | **MODULE** **– see Canvas for links, tools, further descriptions** | **ASSIGNMENTS- see Canvas for Module Activity/Assignment Details** |
| May 8-14 | Introduction to the CourseModule 1 Fundamentals of Health Care Improvement | Assignment due 5/14 |
| May 15-21 | Module 1 Fundamentals | Assignment due 5/28 |
| May 22-28 | Module 2 PLAN | Assignment due 5/28 |
| May 29-June 4 | Module 2 PLAN | Assignment due 6/4 |
| June 5-11 | Module 2 PLAN | Assignment due 6/11 |
| June 12-18 | Module 3 DO | Assignment due 6/18 |
| June 19-25 | SUMMER BREAK |  |
| June 26-July 2*Holiday July 3-4* | Module 3 DO | Assignment due 7/2 |
| July 5-9 | Module 3 DO/STUDY | Assignment due 7/9 |
| July 10-16 | Module 4 STUDY | Assignment due 7/16 |
| July 17-23 | Module 5 ACT | Assignment due 7/23 |
| July 24-30 | Module 6 Dissemination  | Presentation due Sunday July 30 at 11pm |
| July 31-August 4 | Module 6 Dissemination | Peer Reviews due by Friday August 4 by 5pmCourse Evaluations open the last two weeks of the course |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/09; 02/1210/09; 03/1211/09; 04/12  |