UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 Fall 2017

COURSE NUMBER NGR 6941

COURSE TITLE DNP Practicum

CREDITS 1-4 Variable (48-192 clinical hours)

PLACEMENT Final Clinical Course in the DNP Program

PREREQUISITES All Required Clinical Courses

FACULTY

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| Leslie A. Parker, PhD, NNP-BC parkela@ufl.edu | HPNP 2227 | (352) 273-6384Beeper#: (352) 413-3212Cell (352) 215 9360 | Mondays, 11:00 – 1:00; additional hours by appt |

# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge, skills, and behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHOD

# Clinical experiences and seminar activities

LEARNING ACTIVITIES

Direct patient care and clinical documentation. Precepted clinical experiences, reflection of clinical experiences via clinical assignments, and discussions with faculty. Participation in rounds, bedside discussions and interdisciplinary conferences. Presentation of topics as determined by preceptor. Attendance of educational offerings/in services in clinical setting as indicated (such as Grand Rounds, radiology rounds, etc.).

EVALUATION

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using the College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is submitted under Assignments tab in Canvas. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

In the case of absence from clinical experiences, the student will need to notify the preceptor and clinical faculty prior to missing the scheduled date and will need to schedule additional clinical hours that are acceptable to the preceptor and faculty member. A revised clinical calendar through the assignment folder will need to be submitted once a make-up day is agreed upon with the preceptor and clinical faculty. The faculty member will determine if this plan is an acceptable alternative. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility. The student will be responsible for determining the best method of notifying the preceptor of absences in the clinical setting.

GRADING SCALE

S Satisfactory

 U Unsatisfactory

Student Clinical Schedules are arranged with assigned clinical preceptors. Typhon will be used to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to conitsupport@health.ufl.edu

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

All texts from previous courses

**ADDITIONAL COURSE INFORMATION**

A weekly discussion of your clinical experience is expected and is due each **Friday by 5:00pm.** It should be submitted under the weekly assignment tab in Canvas. This discussion should include:

 a. A short description of your patients

 b. What care you provided each patient

 c. Procedures

 d. Ethical dilemmas (if any were encountered)

 e. Problems with staff, preceptor, faculty

 f. Problems which may need discussion with faculty preceptor

 g. Goals for next week

Please note that these discussions are essential for learning and to ensure that you are receiving a quality clinical experience. Assigned clinical faculty will respond to each assignment on the Sakai web site. **It is expected that you respond via Canvas to all questions within one week. Failure to complete assignments in a timely manner may result in an unsatisfactory clinical evaluation.**

Approved: Academic Affairs Committee: 01/97; 11/01; 03/15

 Faculty: 04/97; 10/01; 03/15

 UF Curriculum: 08/97; 03/00; 04/15